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Challenges in the provision of services over social media networks.

- Why engage?
- How do we engage?
  - Singular users or multiple users?
- Who do we engage with?
- How do we control?
- What platforms do we use and can we put the same content on multiple networks?
- What is happening in the space around us?

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Social Mechanisms for Better Information Discovery and Interpretation @ Panel discussion, DataSys2012

## Learning design for discovering real-world information - From the viewpoint of real-world oriented research -

## Masaya Okada, Ph.D. Shizuoka University Japan

Masaya Okada, Shizuoka University, 2012

## Social opportunity for bottom-up discovery learning

- Learner as a scientist
  - Does not just follow educators' scenarios
  - Decide what and how to learn
- A learner should autonomously find and obtain real-world knowledge



<u>Masaya Okada</u>, and Masahiro Tada: "Multimodal Analysis of Spatial Characteristics of a Real-world Learning Field", Proc. WMUTE2012, pp. 25-32, Kagawa, Japan, March, 2012.

### Learner body as interaction media

Sensor for obtaining information about the world
 Actuator for manipulating the world

- The final output of the brain is behavior
  - Real-world learners interact with the world
  - Execute an action from a range of possible actions



<u>Knowledge that people can discover</u> <u>depends on their behavior.</u> Without making any observations, learners cannot obtain any information

<u>Masaya Okada</u>, and Masahiro Tada: "Sensing Learner Access to the Knowledge Spatially Embedded in the World", Proc. MOBILITY 2012, Venice, Italy, Oct., 2012.

Masaya Okada, Shizuoka University, 2012

### Determination of 3D position of the topic of interest



<u>Masaya Okada</u>, and Masahiro Tada: "Sensing Learner Access to the Knowledge Spatially Embedded in the World", Proc. MOBILITY 2012, Venice, Italy, Oct., 2012.

Masaya Okada, Shizuoka University, 2012

## References

- <u>Masaya Okada</u>, and Masahiro Tada: "Sensing Learner Access to the Knowledge Spatially Embedded in the World", Proc. MOBILITY 2012, pp. 27-33, Venice, Italy, October, 2012.
- <u>Masaya Okada</u>, and Masahiro Tada: "Multimodal Analysis of Spatial Characteristics of a Real-world Learning Field", Proc. WMUTE2012, pp. 25-32, Kagawa, Japan, March, 2012.
- <u>Masaya Okada</u>, and Masahiro Tada: "*Method to Analyze Spatial Characteristics of a Real-world Learning Field*", Proc. ED-MEDIA2011, pp. 1413-1422, Chesapeake, VA: AACE, Lisbon, Portugal, June, 2011.

Information Systems, University of Canberra CAPPE, Charles Sturt University

Next Steps for Enhanced Mobility --Panel Discusson

25 October 2012

# dertake a piece of ICT research?

# easure the ethical worth c

Research Centre
 People
 Research

## ounc mougnes

Ethics does not get a serious examination

thical deliberation ought to be in the foref f all researchers thoughts.

With some reflection it is possible to put thical deliberation into research.

# nink (ethically) for Yourse

Richard

# UK Local Authority Challenges in the use of Twitter and Other Social Media

Dr. Darren Mundy and Qasim Umer, SANM, University of Hull













- Engaging the Citizen
  - Utilising the channel effectively
  - Social means Social

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#### What is the Difference?

- Increased transparency and profile of the service
  - Can choose which company to use but you have to move to change local government service area.
  - Publicly funded services so a requirement to be transparent in how money is being spent.
- Requirement to engage the citizen
  - Not just politically.
  - In designing and delivering services Social media networks can provide ready access to a small group of 'local' citizens who 'wish' to interact.

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