



# Panel: Visions of the Future – Knowledge and Education 10 years from Now

## Moderator

Stephen White, University of Huddersfield, UK

## Panelists

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22<sup>nd</sup> – 27<sup>th</sup> February 2015, Lisbon, Portugal

The Seventh International Conference on Mobile, Hybrid, and On-line Learning eLmL 2015

The Seventh International conference on Information, Process, and Knowledge Management eKNOW 2015











Siri.  
Your wish is  
its command.

Skyvi



Talk to Your Internet.



# GLASS





10  
Year

s





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## Over to the Panel...

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# Images

Lisbon: [http://commons.wikimedia.org/wiki/File:Lisbon\\_09882\\_Lisboa\\_Pra%C3%A7a\\_don\\_Pedro\\_2006\\_Luca\\_Galuzzi.jpg](http://commons.wikimedia.org/wiki/File:Lisbon_09882_Lisboa_Pra%C3%A7a_don_Pedro_2006_Luca_Galuzzi.jpg)

Crystal ball in hand: <https://www.flickr.com/photos/valeriebb/3488188022/>

2015 Calendar: [https://openclipart.org/image/300px/svg\\_to\\_png/202454/calendar-2015.png](https://openclipart.org/image/300px/svg_to_png/202454/calendar-2015.png)

Back to the Future Poster: <http://thegalatf.deviantart.com/art/Back-To-The-Future-II-Soundtrack-385231802>

DeLorean car: [http://en.wikipedia.org/wiki/DeLorean\\_DMC-12#mediaviewer/File:BTTF\\_DeLorean\\_Time\\_Machine.jpg](http://en.wikipedia.org/wiki/DeLorean_DMC-12#mediaviewer/File:BTTF_DeLorean_Time_Machine.jpg)

Back to the Future Talking Computer: <http://static02.mediaite.com/themarysue/uploads//2010/10/12-ordering-from-dead-people.jpg>

Back to the Future Glasses: <http://img.gawkerassets.com/img/17ikac0czf875jpg/original.jpg>

Google Glass: [http://en.wikipedia.org/wiki/Google\\_Glass#mediaviewer/File:A\\_Google\\_Glass\\_wearer.jpg](http://en.wikipedia.org/wiki/Google_Glass#mediaviewer/File:A_Google_Glass_wearer.jpg)

Back to the Future Hoverboard: [http://aliencyborgs.com/wp-content/uploads/2012/02/BTTF2\\_1.jpg](http://aliencyborgs.com/wp-content/uploads/2012/02/BTTF2_1.jpg)

Hoverboard: screen capture from: <http://www.telegraph.co.uk/culture/film/film-news/11237396/Go-Back-To-The-Future-with-the-worlds-first-hoverboard.html>

Crystal ball: <http://pixabay.com/en/fortune-telling-glass-ball-239171/>

Classroom: <http://pixabay.com/en/speakers-speaker-training-lecture-414560/>



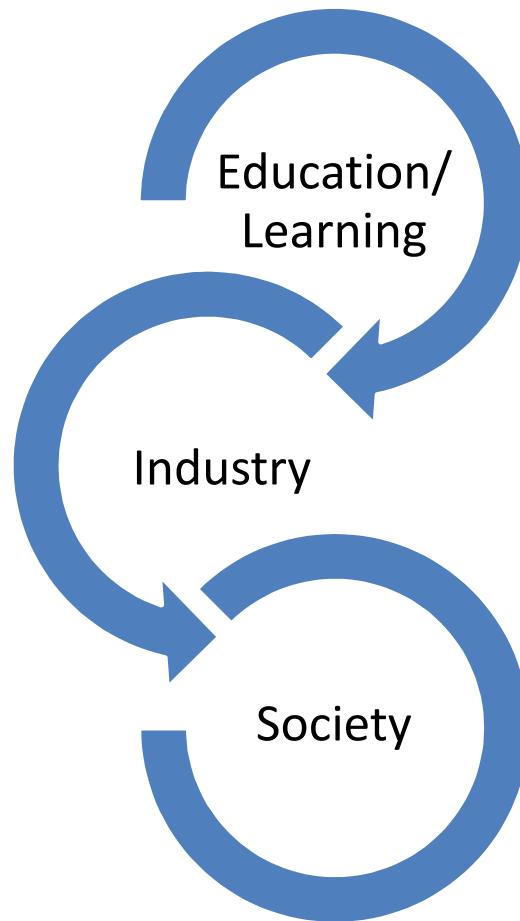
EXIT 03

THE FUTURE  
NEXT EXIT 

# Interconnected Ecosystems

## DRIVERS

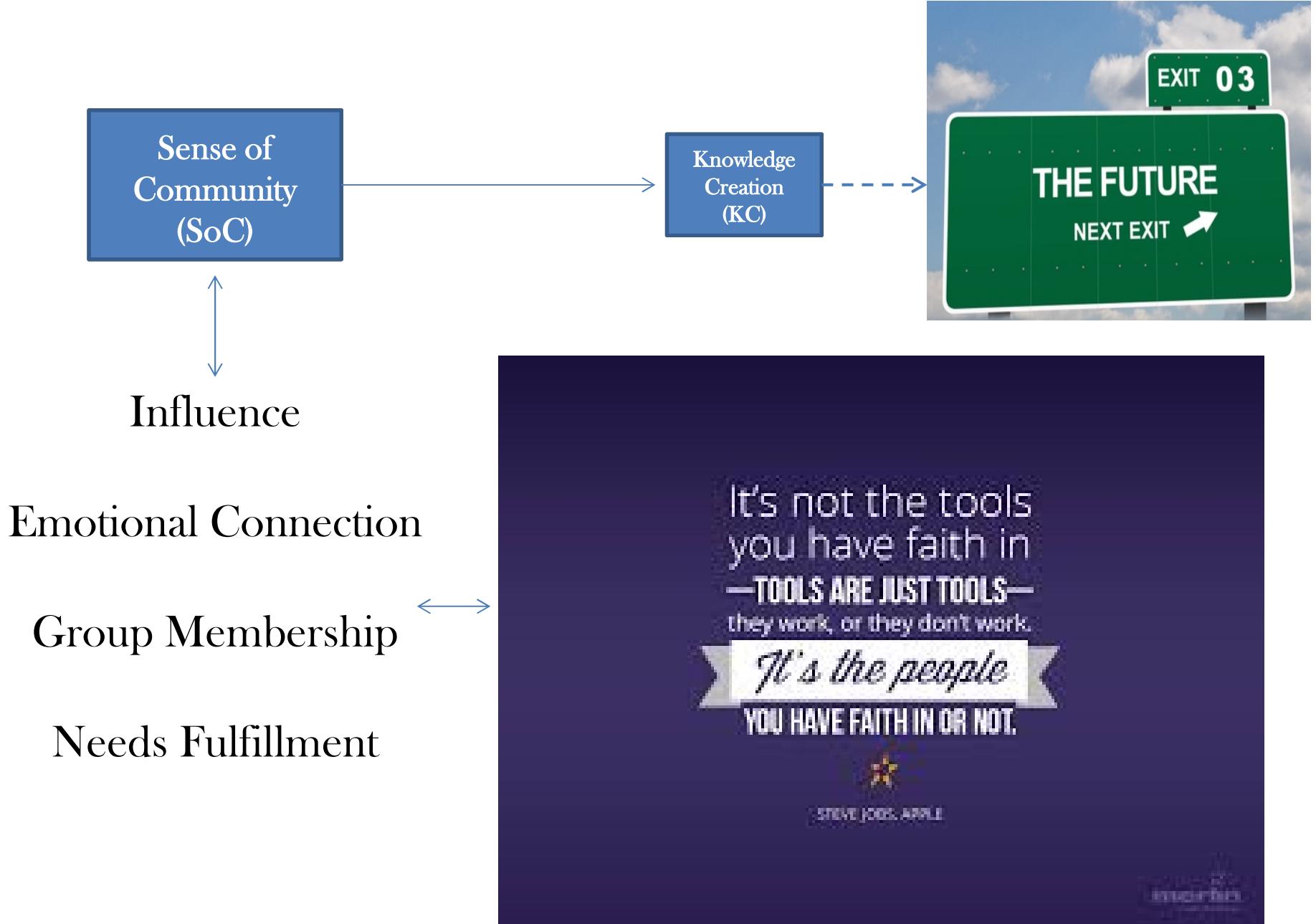
Technology Changes  
Globalization

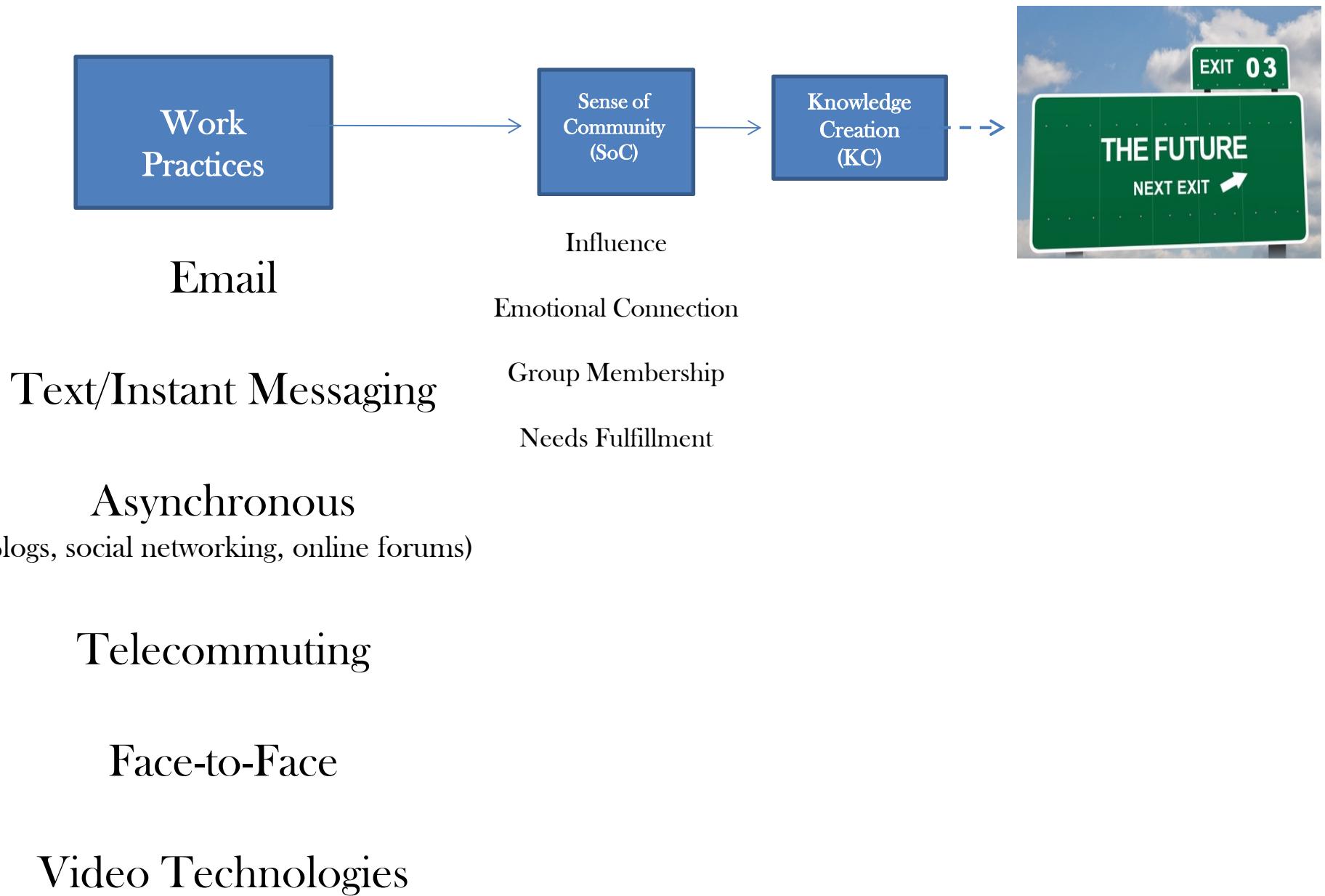


The diagram consists of two main parts. On the left, a blue rectangular box contains the text "Knowledge Creation (KC)". A dashed arrow points from this box to the right, where a large green highway sign is displayed against a blue sky with white clouds. The sign has "EXIT 03" at the top and "THE FUTURE" in large letters, with "NEXT EXIT" and a right-pointing arrow below it.

**innovation**

capabilities might  
open technology company  
product development research  
collaboration Company respondent approach processes market universities ICED'09  
SMEs process knowledge value mainly particularly internal University  
process external also get important innovative  
companies capability different large  
firms



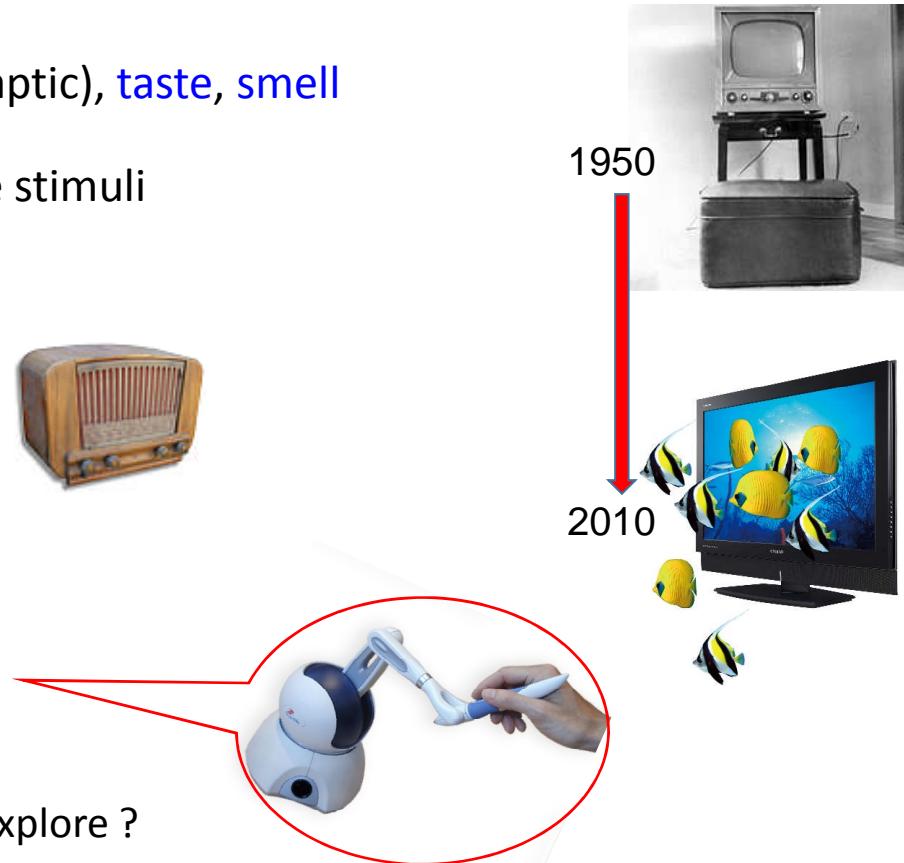


# 3D and Tactile (Haptic) Systems in Future Education

Felix Hamza-Lup, Ph.D.

# Input/Output - Communication Channels

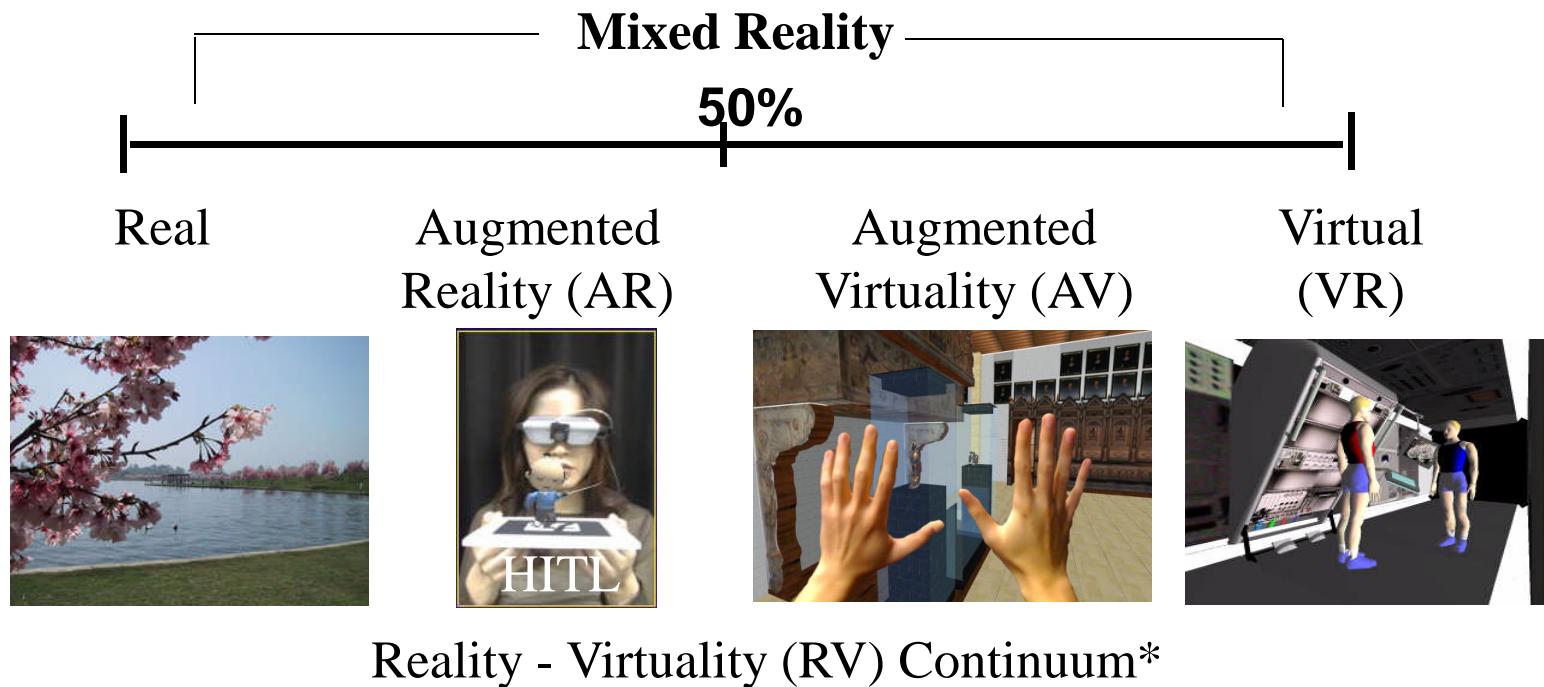
- 5 senses (or maybe more ...)
  - I hear (hearing), I see (vision), I do (haptic), taste, smell
  - Input: all 5
  - Output: tactile, auditory and olfactory stimuli
- History of Artificial Stimuli:
  1. Sounds (1900s – Nikola Tesla - Radio)
  2. Vision - Remote Vision (Tele+Visor)
    - No sound, black/white, 2D
    - + Color
    - + 3D – Widespread by 2015
  3. Touch (Haptics) – 2010 (fast growth)
  4. Taste – do we want to simulate this ?
  5. Smell – this is possible, interesting to explore ?



# Multimodal Interaction

- Learning is about Knowledge transfer:
  - People must learn more today than 50, even 10 years ago (specially in technical fields)
  - Same main methods for teaching & learning:
    - concept understanding
    - some level of memorization
    - *"I hear and I forget. I see and I remember. I do and I understand"* – Confucius
- Knowledge transfer occurs through (social) **interaction**
  - Engagement
  - Immediate feedback (Interactive speed ... seconds)
  - Real-world contexts (relate to real world contexts)

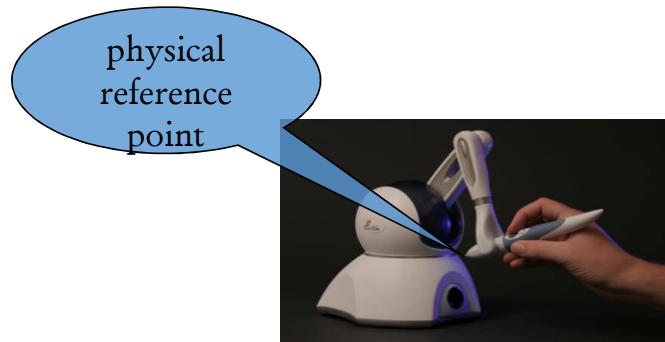
# Reality-Virtuality Continuum



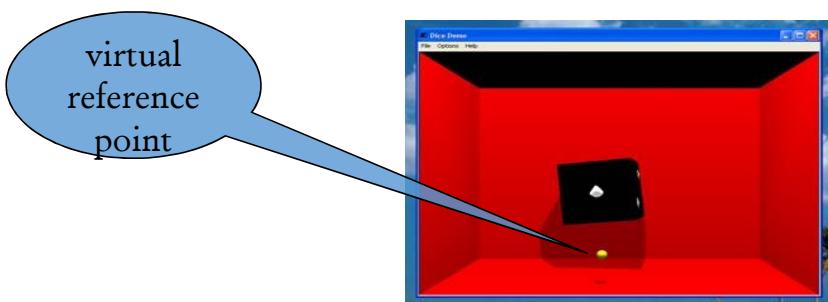
(\*) Milgram, Takemura, Utsumi, Kishino. "Augmented Reality: A class of displays on the reality-virtuality continuum"

# Haptic Interaction

One point of interaction – reference point – a linkage-based system



- Robotic arm that tracks position and orientation of user's hand
- Updates position and orientation information every ms (1KHz)
- Visual representation of physical reference point within virtual application.



# X3D/Haptic Prototype Systems for Education

- X3D (Web 3D)
  - Engineering Education  
<http://projects.felixlup.net/view/>
  - Medical Education  
<http://3drtt.org/>  
<http://neuro-pathways.projects.felixlup.net/>
  - City Planning & Education  
<http://projects.felixlup.net/s3d/S3D.x3db>
- Haptic & X3D:
  - Framework for Electronic Enhancement of Laboratories (FEEL)  
<http://projects.felixlup.net/feel/index.html>
  - Haptic Environments for K12-16  
<http://projects.felixlup.net/haptek16/>

*X3D plugin available at:* <http://bitmanagement.com/en/download>