

Call for Contributions

Inform the Chair: with the Title of your Contribution

Submission URL:

<https://www.iariasubmit.org/conferences/submit/newcontribution.php?event=eLmL+2017+Special>

Please select Track Preference as **SNHE**

Special track

SNHE: Social Networking in Higher Education

Chair and Coordinator:

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along with

eLmL 2017, March 19 - 23, 2017 - Nice, France

The Ninth International Conference on Mobile, Hybrid, and On-line Learning

<http://www.iaria.org/conferences2017/eLmL17.html>

So far, Social Networking (SN) has shown that the connection between the professional, social and private are a potential for continuous growth and awareness, so that persons may learn along unforeseen ways. More in particular is the learning between persons in organizations who may not meet often, and who may not understands each other concerns. This workshop aims to discuss and assess SN specifically tuned to the educational sector. Its goal is to allow its stakeholders namely; students, teachers and administrators to bridge the complementary understandings of their roles and perspectives.

From the 20th century, until now, the Internet has shaped the way that the educational sector interacts, communicates, connects, and disseminates knowledge around the world. The role of SN in higher education has become a crucial instrument for creative problem solving and the learning of the educational institute itself.

SN usage brings additional challenges to higher education like the increasing need to let students from different cultures to benefit from their diverse backgrounds. But also, as society expects education to anticipate to the new networking society and the coming stages of knowledge economies. The current literature stipulates that the integration of SN offers new types of learning processes, where students are not only recipients of expertise; they are challenged to contribute to better understanding and best practices as well; it can enhance students' engagement with their colleagues and teachers universally and locally (Van Dijk, 2006). However, SN also can generate vast challenges and threats to students' behaviour, health, and social development. It can bring various risks like distraction, stress, depression and addiction (Mueller et al., 2010; Taragola & Lierde, 2010).

Teaching and learning with SN brings new advantages for students in terms of cross-sectional relationships, collaboration, semi-real world (i.e. Virtual World, Networking, and Meeting new people) and learning different skills. Students will have the authority to select their peers based on their study (or work) experience, research interests, artistic, talents, sporting interests and others. SN will enhance students' collaboration and communication worldwide and foster students' independent learning, as new skills will emerge as a result of communication, and cutting-edge research.

However, based on a review of current literature, SN can pose several risks to the education sector from four perspectives (Huang & Lee, 2010; Shin, 2010) namely: 1) Cognitive Development (i.e., concentration, etc.), 2)

Social Development (i.e., boredom, stress, depression, etc.); 3) Physical Development (discourages physical activities, etc.), and 4) Security (privacy, security and intellectual property).

Therefore, this special track aims at identifying the advantages and risks of SN usage in the higher education sector from global perspective and discussing the current tools and techniques which are used via the social networking. Finally, this workshop will discuss how to integrate social networking in assessments and unit by using specific models and frameworks in line to enhance and enrich the advantages and minimize the risks.

Topics of SNHE encompass, but are not limited to:

- Advantages of Social Networking in Higher Education
- Risks of Social Networking in Higher Education
- Social Networking and Promoting Personal Skills
- Social Networking and Promoting Professional Skills
- Social Networking and Strategies
- Student-Teacher Relationship and Social Networking
- Social Networking and Authentic Learning Skills
- Social Networking and Curriculum Design
- Social Networking and Assessments
- Social Networking Models and Education

Important Datelines

- Inform the Chair: As soon as you decided to contribute
- Submission: ~~January 15~~ **February 10**
- Notification with comments for camera-ready: ~~February 5~~ **February 20**
- Registration: ~~February 20~~ **March 1**
- Camera ready: ~~February 25~~ **March 1**

Contribution Types

- Regular papers [in the proceedings, digital library]
- Short papers (work in progress) [in the proceedings, digital library]
- Posters: two pages [in the proceedings, digital library]
- Posters: slide only [slide-deck posted on www.iaria.org]
- Presentations: slide only [slide-deck posted on www.iaria.org]
- Demos: two pages [posted on www.iaria.org]

Paper Format

- See: <http://www.iaria.org/format.html>
- Before submission, please check and comply with the editorial rules: <http://www.iaria.org/editorialrules.html>

Publications

- Extended versions of selected papers will be published in IARIA Journals: <http://www.iariajournals.org>
- Print proceedings will be available via Curran Associates, Inc.: <http://www.proceedings.com/9769.html>
- Articles will be archived in the free access ThinkMind Digital Library: <http://www.thinkmind.org>

Paper Submission

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Registration

- Each accepted paper needs at least one full registration, before the camera-ready manuscript can be included in the proceedings.
- Registration fees are available at <http://www.iaia.org/registration.html>

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