

# QualiChain: Decentralised Qualifications on the Blockchain

Special Track along with eLmL 2020, November 21 - 25, 2020 - Valencia, Spain

Dr Alexander Mikroyannidis, The Open University, UK







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## The Chair and Coordinator





**Dr Alexander Mikroyannidis** is a Research Fellow in the Knowledge Media Institute of The Open University. He has more than 10 years of research experience in the field of Technology-Enhanced Learning and specifically in personalised learning, self-regulated learning, lifelong learning, open educational resources and rich interactive learning materials, as well as applications of blockchain technology in education.

## The Special Track



This special track investigates the creation, piloting and evaluation of **decentralised solutions** for storing, sharing and verifying **education and employment qualifications**.

The special track is focused on the potential of **blockchain technology** for disrupting the domain of public education, as well as its interfaces with private education, the labour market, public sector administrative procedures and the wider socio-economic developments.

## The QualiChain Project



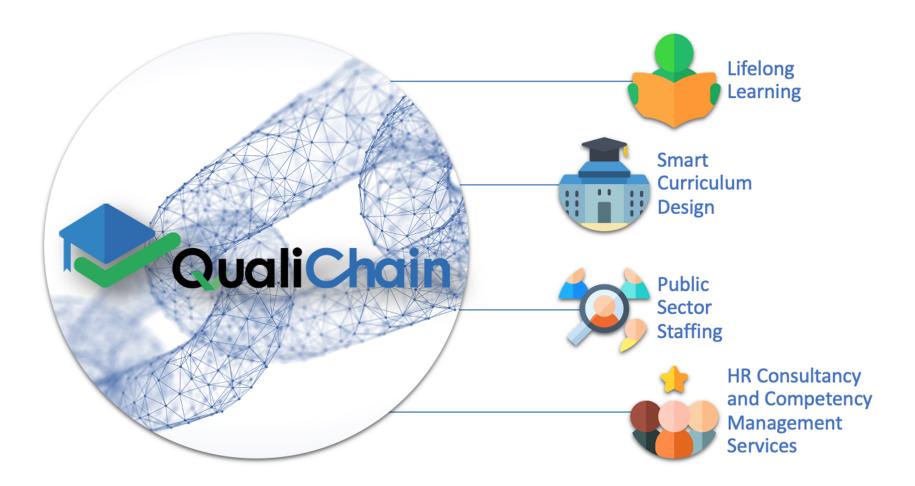


Decentralised Qualifications' Verification and Management for Learner Empowerment, Education Reengineering and Public Sector Transformation



#### The QualiChain Pilots





#### Sector Recruitment.

Submission #1

• Authors: K. Siassiakos, F. Bompoti, T. Papaioannou, K. Stagka, P. Zarafidis and A. Pavli.

The authors present a pilot case study of the QualiChain project, aiming to enhance the management of human capital resources in the Greek public sector.

# • **Title:** Exploring Blockchain for Public







- **Title:** Blockchain Applications in Education: A Case Study in Lifelong Learning.
- Authors: A. Mikroyannidis.

The paper presents a pilot case study of the QualiChain project, aiming at supporting lifelong learning through the combined use of Smart Badges and personalised recommendations.



#### https://qualichain-project.eu/

## Submission #3

- **Title:** Using Blockchain, Semantics and Data Analytics to Optimise Qualification Certification, Recruitment and Competency Management: a Landscape Review.
- Authors: C. Kontzinos, O. Markaki, P. Kokkinakos, V. Karakolis, S. Skalidakis and J. Psarras.

The authors perform a state-of-play analysis on tools, applications and frameworks used in the domains of Qualification Certification or Recruitment/Competency Management. TABLE I. ANALYSIS TABLE

Tool/method name		Recognition Finder[5]		
Category (tool,	Tool	and	Current	Released
product,	fram	ework	version	
framework)			verbion	
Description				
Recognition Finde				
qualifications in G				
few clicks and this				
			nportant information	
foundations, the re-				
available counselli				
not automatically v		1		1
			et for the respective	occupation.
Implemented techn	-			1
			rs to see whether	their professional
qualifications				11 . 1 .
			nan and English, a	
Turkish.	ek, Ita	man, Ponsn	, Romanian, Russ	ian, spanish and
	una th	ama ia alaa i	the "Decomition i	
			the "Recognition is seven languages	n Germany app,
			s more than 1,500	different contect
		2	ocedures of occupa	
Added Value	the re	cognition pr	occurres of occupa	uons
	mition	Finder" th	e user can enter his	or har profaction
			e displayed to deter	
			atches the qualifi	
abroad.	citille	ate that hi	atones the quant	eations acquired
	aliaka	are suffici	ant to got the e	11 1
Inst a tew				
				ddress where an e submitted.
application for	or an a	ssessment of	f equivalence can bo rtant for submitting	e submitted.

application.



- Title: Decentralised Qualifications' Verification and Management for Learner Empowerment, Education Reengineering and Public Sector Transformation: The QualiChain Project.
- Authors: C. Kontzinos, O. Markaki, P. Kokkinakos, V. Karakolis, S. Skalidakis and J. Psarras.

The paper presents the overall approach and potential impact of the QualiChain project, which is developing a decentralised platform for storing, sharing and verifying academic and employment qualifications.







#### Recruitment

- Public Organisations
- Private Companies (incl. HR consulting companies)
- Education / training providing institutions (and their personnel)



#### Competencies' Evaluation and Development

- > Public Organisations
- Private Companies (incl. HR consulting companies) (and their personnel)

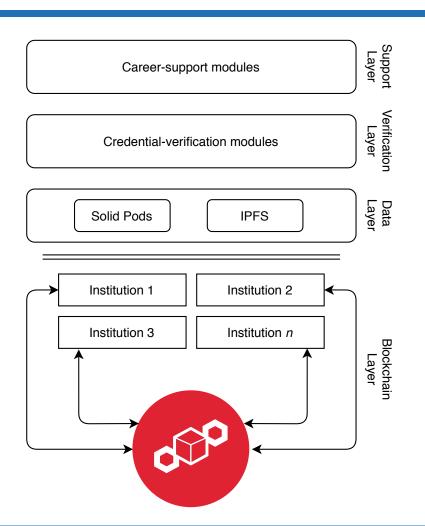


#### **Consulting & Decision Support**

- Education/training providing institutions (public/ private)
- Policy makers
- Public Organisations
- Private Companies (incl. HR consulting companies) (and their personnel)

- **Title:** Towards A Blockchain-based Decentralised Educational Landscape.
- Authors: N. Chowdhury, M. Ramachandran, A. Third, A. Mikroyannidis, M. Bachler and J. Domingue.

The authors discuss how institutions could potentially manage record-keeping, credential verifications, and continued career support in a decentralised environment.







- Title: Digital Transformation of Education Credential Processes and Life Cycles – A Structured Overview on Main Challenges and Research Questions.
- Authors: I. R. Keck, M.-E. Vidal and L. Heller.

The authors propose a methodology to capture qualitative descriptions and measurable quantitative results that allow to estimate the effectiveness of a digital credential management system in solving these challenges.

#### II. CHALLENGES IN EDUCATION CREDENTIAL MANAGEMENT

How can the performance of a solution offering the issuing, management and verification of digital education credentials be evaluated? Based on the results acquired in [4], we propose to segment the questions of interest into three subtopics, that follow the process of changing from an analogue to a digital setting:

- A. Challenges of paper-based credentials;
- B. Challenges of transition to digital credentials; and
- C. Challenges of digital credentials.

In the following sections, we present these experienced difficulties and propose ways how to measure the performance of a presented solution for the implementation and management of digital education credentials.

#### **Conclusions & Next Steps**



- The QualiChain special track explores how Blockchain technology can realise the vision of decentralised qualifications and how it can help transform the education landscape.
- The special track submissions cover a wide range of **educational and employment use cases** and applications of Blockchain technology.
- In the context of the QualiChain project, the authors will be addressing the requirements and challenges set out in their papers, in order to **deploy and evaluate decentralisation solutions** for education and employment qualifications within various stakeholder communities.



#### Thank you for your attention!

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