



Practical Ways to Engage and Interact with Students in Online Courses

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- Stephen Bartlett is the Associate Director of the Radow College of Humanities and Social Sciences Office of Digital Education and a Senior Lecturer of World History at Kennesaw State University (second largest university in Georgia, USA). Born and raised in the southern United States, Stephen graduated with a BA in History from Georgia State University, a MA in European History from Clemson University, and is a PhD candidate in Early Modern European History at St. Louis University. He specializes in the history of popular piety and the papacy of the late medieval and renaissance periods.
- Tamara Powell is the Director of the Radow College of Humanities and Social Sciences Office of Digital Education and a professor of English at Kennesaw State. Tamara was born in Texas and raised in Arkansas. She graduated with a BA in English literature from Hendrix College in Conway, Arkansas; an MA in English literature from the University of Arkansas at Fayetteville; and a PhD in American literature from Bowling Green State University in Bowling Green, Ohio, in the US. Her dissertation focuses on African American women's literature.

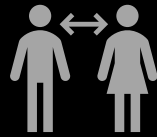
The Challenges of Engagement Online



Interaction



Student to Content



Student to Student



Faculty to Student

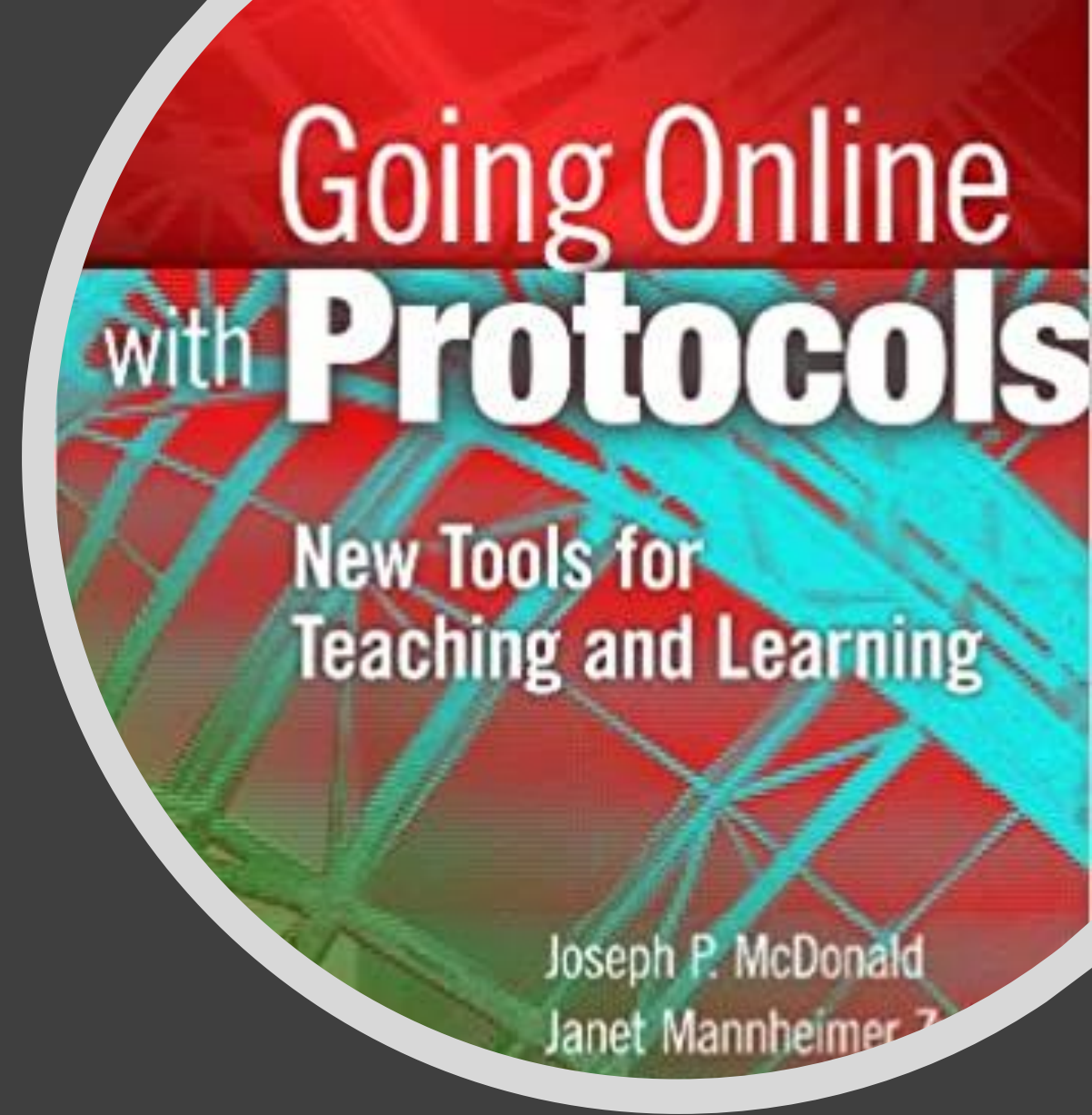
Discussion Boards

- You don't have to have discussion boards every week.
- If you respond to discussion board posts, consider (after the intro board) responding to 15% every week.
- Many faculty use letters to respond rather than responding directly to posts.
- Make sure you have a purpose for each discussion board.
- Make sure discussion boards are graded and help students achieve course goals.



Discussion Boards

- Consider smaller discussion groups—or even alternating discussion groups.
- Make sure discussion board prompts are open ended—appropriate for discussions.
- Be creative and promote agency.
- *Going Online with Protocols: New Tools for Teaching and Learning* by Joseph P. McDonald, Janet Mannheimer Zydney, Alan Dichter, and Elizabeth McDonald



Many Ways to Engage

- Discussion Boards
- Videos by you
- Announcements
- Ungraded self-assessments
(learningapps.org,
classtools.net, practice
quizzes, Kahoot/Quizizz,
assignments where you
provide the key)

Cool Tools

❑ Classtools.net

❑ Pixton

❑ Kahoot/Quizizz

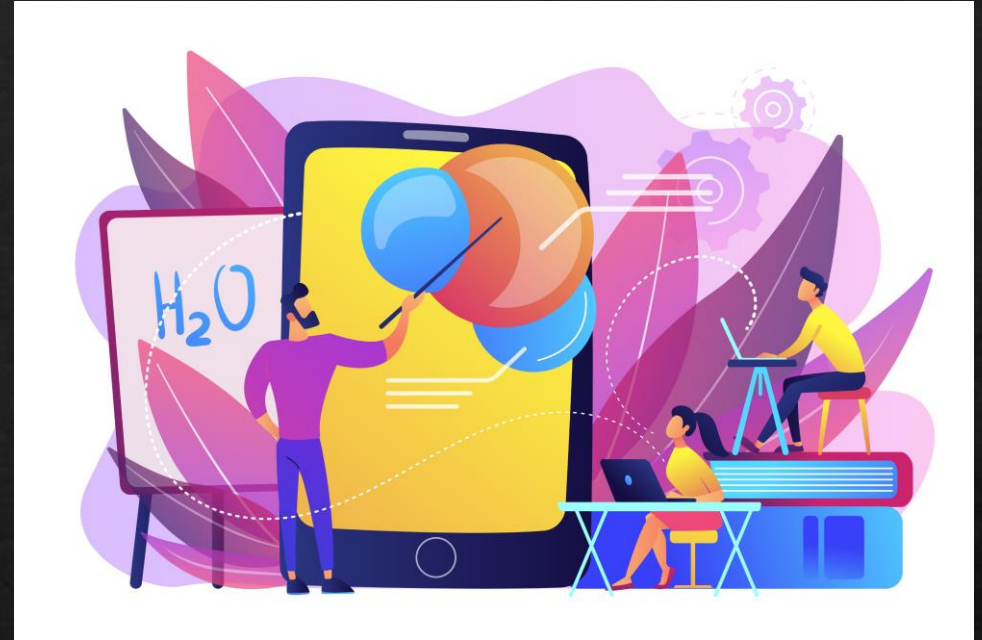
<https://tinyurl.com/2sr2czvf>

❑ Learningapps

<https://tinyurl.com/yy86php2>

❑ Padlet/Linoit/Miro

<https://tinyurl.com/nvvsr5fd>



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assignments where you
provide the key)
- Padlet/Linoit/Miro
- VoiceThread group presentations
- Wiki assignments
- Blogs by students (randomly graded)
- Reflection assignments/Quickwrites



Intelligent Agents

Bitmojis!

<https://tinyurl.com/xzbxezx>



Thank you for your kind attention.

- Email questions to us at tpowel25@kennesaw.edu and sbartlet@kennesaw.edu
- Future research? Wherever the technology takes us!
- We invite you to join us for future workshops:
<https://tinyurl.com/ydsajwyb>

