

## COMPETITIVE GAME TOWARDS BIG ENGAGEMENT

Laura Ducci<sup>a</sup>, Tommaso Terenzio<sup>b</sup>, Antonio Catone<sup>a</sup>, Daniela Pellegrini<sup>a</sup>

<sup>a</sup> Piazza Copernico srl, via F. Gentile 135/A Rome (Italy)

<sup>b</sup> Artémat, Piazza Vermicelli c/o TechNest 87036 Arcavacata di Rende (CS) (Italy)





## Summary

## Italian insurance scenario

All digital training provided is mainly focused on professional contents

It is necessary due to mandatory training restrictions

## **Research problem**

Afford a realistic business simulation with medium budget

Provide a wide and specific evaluation model

### What is important

Evaluate the **impact of all players' decisions** in the chosen strategic and economic model Provide a wide and global comparison to all players' decisions on all variables and indicators

## Business Game Scenario

- Business Games are Edutainment tools that can help participants sharpen their own business management skills without any real-world consequences
- Business Game method is not new to training situation and it is generally deployed with experiential learning as typical simulation used in group challenges
  - https://www.businessnewsdaily.com/10717-best-businesssimulation-games.html
- Gamification is typically used as points, badges, status, progression, leader boards, rewards, and so on, that provides an immediate motivation, but only partially involves learning
- Business simulators generally require high investments in design and customization, and some also use rich multimedia level ad VR
  - C. Elliott, J. Guest, E. Vettraino. (2021) Games, Simulations and Playful Learning in Business Education. EE Elgar





# Business game global goal and target needs

The world of **insurance agencies and network** is a **constantly evolving world** in which training plays a key role to ensure correct professional behaviors.

The aim of Business Insurance Game (BIG) is to offer a **new and more effective training experience**, in which everybody can make strategic decisions, solve budget problems, manage employees, increase sales, exploring the consequences in a simulated environment.

Living an intense and engaging learning experience is a better way to understand their own skills and weaknesses and at the same time being able to be certified under lvass-mandatory professional guidelines.

## What is Business Insurance Game (BIG)?

BIG is the acronym of **Business Insurance Game:** a new, innovative and **effective learning experience on professional** goals and strategy, decision-making, problem-solving skills.

Business Insurance Game

It is a collaborative and competitive learning experience, which is held in presence or in digital webinars by a moderator and carried out in small groups of participants. It simulates business decisions to win the group competition, while reflecting on assets, variables and criteria that rule a peculiar business activity and professional role expectations.

## Game mechanics

#### RULES

- 8 teams (3-5 participants), playing competitive insurance agencies
- Results are related to possible sales of **4 insurance products** 
  - Car insurance

Casualty insurance 🥖 Life Insurance for family Life Insurance for business

- Same initial budget and market information
- Strategic choices on:
  - human resources
  - operations
  - marketing
  - pricing

The higher the competitiveness is, the more it means that the agency is well "equipped" to successfully market its products

#### **RESULTS AND EXPLANATIONS**

After each round groups' ranking is exposed and provide suggestions for increasing quality level of decisions. Even if the perfect choice doesn't exist, better results are given to **coherent strategies.** 

#### **ASSESSED INDICATORS & RANKING**

Final score is calculated on **indicators of performance**, as a comparison of player's different strategies like in real marketplace.

Numerical success index depends on performances related to:

- quality of service
- customer acquisition
- competitiveness of pricing



## Decision interface

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	Risolse offidile					Investimenti	1
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	_	Livello di gestione del cliente (Fondo Pensioni)		La C Ba	sso 🗘	Budget residuo 3	0.23
	Marketing	Livello di gestione del cliente (Responsabilità Profess	sionale)	L Q Ba	sso 🗢	Investimento sul livello di gestione del cliente	
6	Pricing	Apertura nuova sede		L Q Fe	rzano 🗢	Investimento nel livello di gestione del per prodotto (RCA)	cliente
	Tutte le leve	Personale nuova sede			b Agente e Assister		
		Analytics		AL Q No	\$	Investimento nel livello di gestione del per prodotto (Responsabilità Civile)	
		Innovazione organizzativa		Q	0		
			Decisions		Euro	Investimento nel livello di gestione del per prodotto (Fondo Pensioni)	cliente
						Investimento nel livello di gestione del per prodotto (Responsabilità Professio	
							(
						Investimento in innovazione organizzat	itiva
			Buc	lget estimate		Investimento in analytics	

### Investments recap



## Results





## Stage of development

TRL 9 = Actual system proven in operational environment

The simulation was designed from scratch, beginning with an insurance market and analysis on agency business drivers, deriving both from market statistical data and a focus group with a sample of insurance agents.

The economic scenario was studied in a **design team** composed by insurance experts, instructional designers and management engineers.

Specific sales performance indicators was designed to become the competition assets.

## Learning Model and motivation drivers

Gamification makes it possible to significantly increase the level of involvement and motivation through COMPETITION.

Participation and application during the game are fueled by competing to achieve the same objective

Desire to win Desire to prove one's own abilities Desire to lead colleagues to solve the case (positive competition)



## How to use a competitive business game in Learning Paths



## Conclusion

#### The <u>achieved challenge</u> for instructional designer has been:

- To build a training experience that would exploit the game chance with a "learning by doing" approach
- To stimulate **entrepreneurial skills** and a **business global vision**, in a target that is normally accustomed to technical-regulatory training

#### The main future focus will be set on:

- Building a Learning Design around the simulation that really is focused on how to solicit and correctly exploit the maximum engagement to the simulation
- Inserting the game in a process that explains to users their achievements and focuses them from a professional point of view, through debriefing activities, coaching between game rounds, or collaborative and active lessons
- applying on correct drivers in **selecting balanced groups**
- improving the first stage of reading material, because some participants really don't previously study all information provided, and so they risk not being able to effectively contribute to their assigned groups. Developing multimedia and interactive instruction's manual could be a way of making the information more accessible to users also during the game