# **Anchors' Presentation of Selling Purple-Clay Teapots** Toward a Nexus Analysis of Douyin Live Streaming Selling

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# Presenter **X Self-introduction**

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# **Research Interests**

### PhD research interest

Discourse analysis

Doyin live-streaming

Multimodal perspectives (with future AGI applications)

## Project: Vocational English teaching studies; discourse analysis

# Current Research Highlights 🛧

### **1. Theoretical Framework:**

This study, a single case study, employs nexus analysis to explore how Douyin live streaming promotes intangible cultural heritage through linguistic and multimodal practices.

### **2. Discourse Strategies:**

Investigates the discourse strategies within a live streaming room to create audience engagement and cultural appreciation.

### **3. Multimodal Integration:**

Reveals how live streaming integrates historical embodiment, interaction orders, and multimodal discourse to construct cultural meaning.

### **4. Beyond Transactional Models:**

Demonstrates the potential of live streaming sales to transcend transactional models, fostering deeper rhetorical and emotional audience connections.

### **5. Practical Implications:**

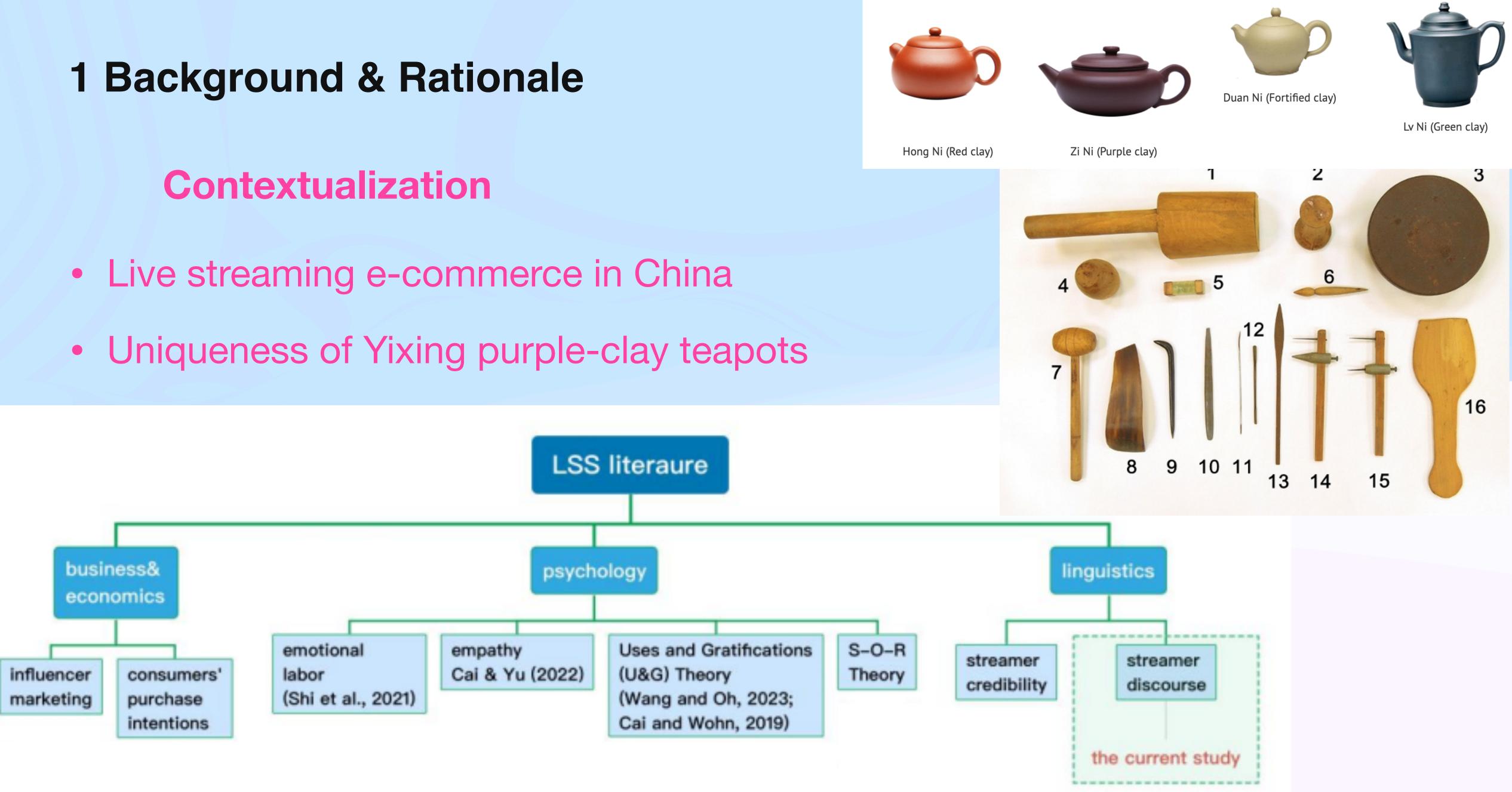
Offers actionable insights into sustaining intangible heritage through innovative digital economy frameworks.



# Current Research Outline

- **1** Background & Rationale
- **2 Research Questions & Objectives**
- **3 Methodology**
- **4 Key Findings**
- **5 Discussion & Implications**
- **6 Conclusion & Future Directions**





### **2 Research Questions & Objectives**

## **RQ:** How is a nexus of practice established in the context of live streaming selling?

Sub-question 1:

What discourse patterns do anchors employ to promote Yixing purple-clay teapots? Sub-question 2:

How do these discourse patterns contribute to audience engagement and cultural promotion within the nexus of practice?



(Scollon & Scollon, 2004: 153)



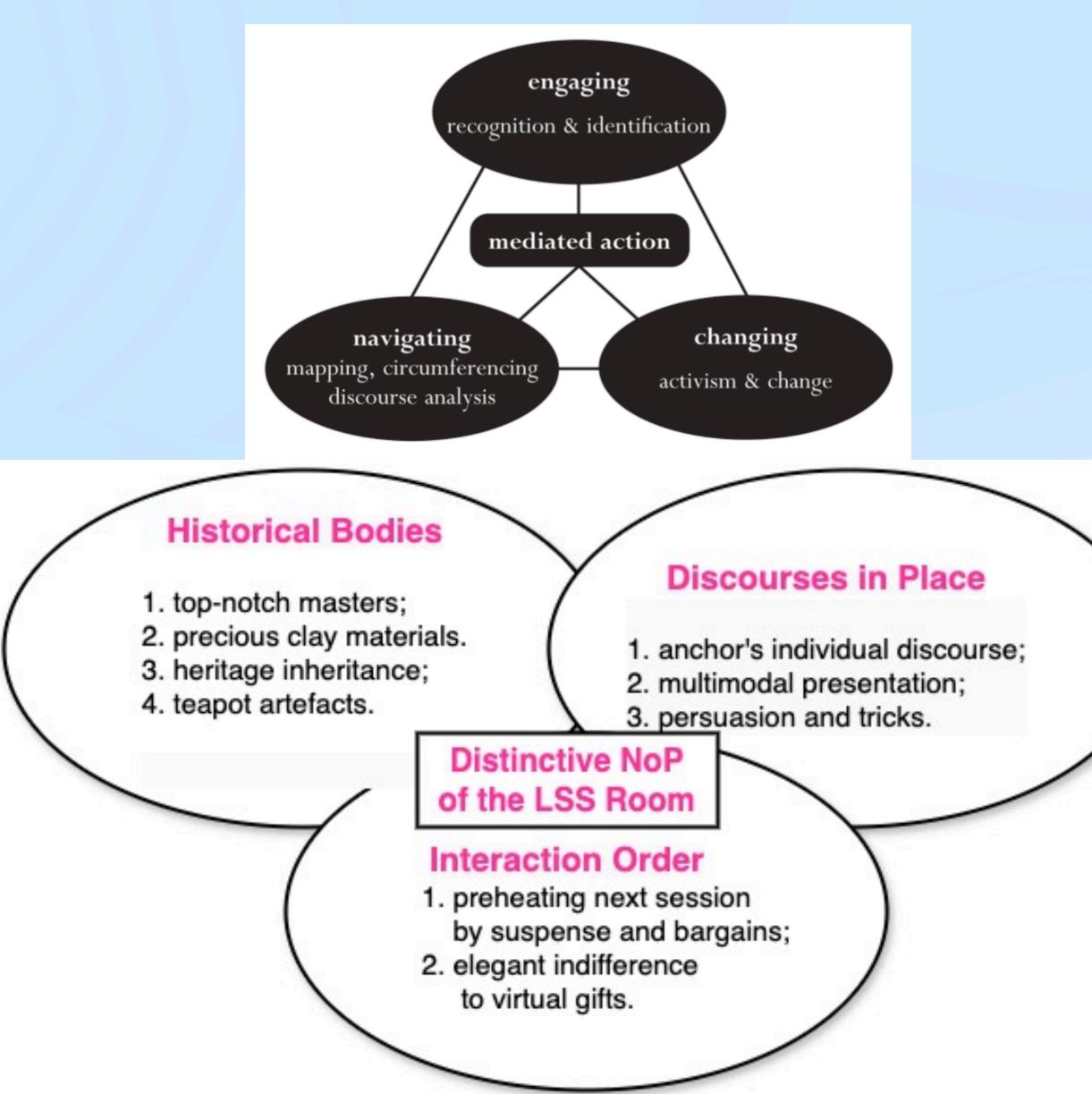


## 3 Methodology

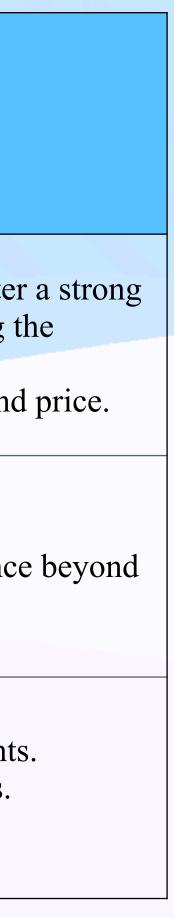




## 4 Key Findings



Phases of NoP	Findings	Elements
Phase 1: Engaging	Constructing LSS Interaction Order with Intended Peculiarities	<ol> <li>Enticing messages that foster sense of community among taudience.</li> <li>Contrast bewteen quality and</li> </ol>
Phase 2: Navigating	Bringing Historical Bodies into LSS Rooms	<ol> <li>Master lineage, exhibited a commitment.</li> <li>Heritage, top-notch ambienc financial gains.</li> </ol>
Phase 3: Changing	One Dominant Persuasion Discourse in Place	<ol> <li>Multimodal Cultural Element</li> <li>Strategic Rhetorical Devices.</li> </ol>



### **5 Discussion & Implications**

Implications:

- Significance of cultural promotion via live streaming.
- Insightful for future live streaming practices aimed at intangible cultural heritage promotion.

Contributions:

- Filling the gap by analyzing culturally rich products rather than consumer goods.
- Enhancing understanding of multimodal discourse in digital commerce contexts.

Nexus analysis effectively reveals sophisticated interactions and persuasive discourse strategies.

### **6 Conclusion & Future Directions**

Key takeaway:

• Live streaming selling of cultural products can significantly contribute to cultural sustainability.

Future research directions:

- Broader data sets across different products and platforms.
- Ethnographic studies incorporating viewer perspectives.



# Thank you for listening!

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