



Call for Contributions

Note: On site and Online Options

To accommodate many situations, we are offering the option of either physical presence or virtual participation. We would be delighted if all authors manage to attend in person but are aware that special circumstances are best handled by having flexible options.

Submission:

1. Inform the Chair: with the Title of your Contribution

2. Submission URL:

<https://www.iariasubmit.org/conferences/submit/newcontribution.php?event=eLmL+2025+Special>

Please select Track Preference as **FFHE**

Special track

FFHE: Future-Forward Technology - Reshaping Higher Education for 2030 and Beyond

Chair

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along with

eLmL 2025, The Seventeenth International Conference on Mobile, Hybrid, and On-line Learning
May 18 - 22, 2025 – Nice, French Riviera
<https://www.iaria.org/conferences2025/eLmL25.html>

This special track explores the intersection of emerging technologies, pedagogical innovation, and institutional transformation in higher education. As universities globally navigate the post-pandemic landscape, this track examines how digital solutions are reshaping teaching & learning in higher education institutions.

This track will explore how emerging technologies, learning analytics, and innovative pedagogies are catalysing a revolution in higher education. As we move towards 2030, universities face unprecedented opportunities to reimagine learning experiences. This track brings together global perspectives on creating sustainable, engaging, and inclusive learning environments for an rapidly evolving world.

We invite paper submissions addressing these topics.

Example of subtopics for contributions include, but are not limited to:

1. Immersive Technology & Learning Experiences

- Extended reality (XR) in education
- AR in gamification and classroom instruction
- Gamified learning environments
- Virtual laboratories and simulations
- Interactive case studies and scenario-based learning

2. Sustainable Educational Innovation (Aligned with SDGs) Educational technology bridges SDG 4 (Quality Education) and SDG 10 (Reduced Inequalities) by democratizing learning through online access, personalized experiences, and cost-effective solutions. Digital tools remove geographical barriers, provide adaptive learning, and offer multilingual support, making quality education more accessible across socioeconomic boundaries (possible topics):

- Quality Education (SDG 4): Digital solutions for equitable access. ex/ open Educational Resources (OER) initiatives
- Climate Action (SDG 13): Use of green IT and carbon-neutral learning technologies. ex/ virtual field trips reducing travel impact
- Industry & Innovation (SDG 9): Sustainable digital infrastructure
- Partnerships (SDG 17): Cross-institutional sustainable technology sharing
- Reduce Inequality (SDG 10): Inclusive digital learning environments

3. Active Learning & Student Engagement

- Game-based learning strategies
- Social learning platforms
- Student-created content and using tools like Git Hub
- Collaborative virtual environments
- Experiential learning technologies

4. AI-Enhanced Learning and Assessment

- Adaptive learning systems in higher education
- AI-powered student support and tutoring
- Automated assessment and feedback systems
- Learning analytics and predictive modeling

5. Educational Technology Infrastructure and Analytics

- Learning Management System optimization
- Cloud-based educational services
- Mobile learning platforms
- Digital assessment tools

Important Datelines

Inform the Chair, as soon as you decide to contribute.

- Submission: March 29
- Notification: April 18
- Registration: April 30
- Camera-ready: April 30

***Note:** The submission deadline is somewhat flexible, providing arrangements are made ahead of time with the chair.*

Contribution Types

- Regular papers [in the proceedings, digital library]
- Short papers (work in progress) [in the proceedings, digital library]
- Posters: two pages [in the proceedings, digital library]
- Posters: slide only [slide-deck posted on www.iaria.org]
- Presentations: slide only [slide-deck posted on www.iaria.org]
- Demos: two pages [posted on www.iaria.org]

Paper Format

- See: <http://www.iaria.org/format.html>
- Before submission, please check and comply with the editorial rules: <http://www.iaria.org/editorialrules.html>

Publications

- Extended versions of selected papers will be published in IARIA Journals: <http://www.iariajournals.org>

- Print proceedings will be available via Curran Associates, Inc.: <http://www.proceedings.com/9769.html>
- Articles will be archived in the free access ThinkMind Digital Library: <http://www.thinkmind.org>

Papers Submission

<https://www.iariasubmit.org/conferences/submit/newcontribution.php?event=eLmL+2025+Special>

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Registration

- Each accepted paper needs at least one full registration, before the camera-ready manuscript can be included in the proceedings.
- Registration fees are available at <http://www.iaria.org/registration.html>

Contacts

Chair

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